

University Faculty Meeting

Friday, January 24, 2020

Noon – 1:00 PM

LBC 108

The meeting, moderated by Faculty Senate Chair Dr. Kimberly Reiter, was called to order at 12:00.

1) QEP Task Force

Dr. Reiter welcomed the group and introduced Drs. O'Neill and Michelson, co-chairs of the QEP Topic Selection Task Force. The QEP plan is required for SACSCOC accreditation, is designed to assist students transition into the University atmosphere. After reviewing the current projected timeline, the chairs summarized the current stage for the topic selection process. The task force's charge is to study existing assessment, collect new information. Drs. O'Neill and Michelson, along with several others from Stetson, attended the SACSCOC meeting in the fall. The takeaways from SACSCOC meeting included:

- student learning is the focus
- plan and implement a five year regroup opportunity
- keep fifth year impact report in mind
- make sure QEP fits your institution
- make sure choice is something that all can agree needs work
- what should we already be doing? – do that
- develop statements about what students should learn as a result of the QEP
- scope is the greatest challenge for the institution, many overestimate what they can accomplish
- study previous QEP documents and learn what to do better

Three guiding questions are

- Capability – does the institution have the capacity to implement, sustain and complete the QEP
- Involvement – will the institution be able to ensure ongoing involvement of all essential constituents to successfully complete the QEP
- Assessment plan – will the institution be able to ensure that measurement of student learning/success can be documented throughout and at the conclusion of the QEP

2) External Research and Fellowships for Students

Dr. Kaletski-Maisel, External Research and Fellowship Advisor, reviewed how she has been working with students on the application processes for external scholarships and fellowships with a mission to promote student awareness of and application for distinguished scholarship and fellowship opportunities.

Goals:

- educate students about scholarship opportunities
- track and support students in the scholarship application pipeline
- encourage faculty and staff engagement in advising

Dr. Kaletski-Maisel encouraged faculty to get involved by referring promising students and sharing collaboration ideas on identifying students for awards. Faculty representatives briefly presented on the scholarship/fellowships which they supervise:

Fulbright US Student Program – Bill Nysten

Gaither Jr. Fellows – Tim Stiles

Goldwater Scholarship – Mike King
Rhodes Scholarship – Melinda Hall
Truman Scholarship – David Hill
Udall Scholarship – Wendy Anderson

3) Student Evaluations of Teaching

Dr. Anderson discussed the student evaluation of teaching (SET) for course improvement. She reviewed the recommendations from of the initial faculty senate task force

- modify Iota reports to include percentages of distribution of responses
- cease using Z scores for merit and T&P evaluation process
- require completion of the forms by students
- do mid-semester evaluations
- consider revising questions on Iota form
- lower weight of student evaluation in the faculty evaluation process
- request greater transparency in FAR/merit review process

The task force will be reformed, please contact Dr. Reiter or Dr. Anderson if you are interested.

Meeting adjourned at 12:53